

# University of Pretoria Yearbook 2022

## Methodology of Computer application technology 451 (JMI 451)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEd (Senior Phase and Further Education and Training Teaching)</a>
<b>Prerequisites</b>	RTT 330 and RTT 340
<b>Contact time</b>	2 lectures per week, 2 practicals per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Science Mathematics and Technology Education
<b>Period of presentation</b>	Quarter 1

### Module content

The module builds progressively on previous acquired knowledge and skills obtained in JMI 200 and 300. Students are guided in the theory of instructional design as they practise planning, designing and presenting optimal learning opportunities. Students are familiarised with the principles contained in the NCS and CAPS. Students analyse the content of the CAT grade 12 curriculum and learn how to use teacher-directed and learner-centred methods to improve learning, they create teaching media, and apply all forms of assessment as prescribed in the CAPS.

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